

Michigan Merit Examination (MME) STANDARD TESTING REQUIREMENTS

*All schools must meet these standard testing requirements
for all days of testing on both the initial and makeup administrations.*

This document does not replace the comprehensive information provided in the supervisor's manuals.

Facilities

- ◆ Choice of test rooms for standard time administration
 - Uncrowded seating – prefer classrooms with 25-30 examinees
 - Manageable security – prefer no more than 100 examinees in one room (if more than 100, see personnel requirements below)
 - Good lighting, comfortable temperature, quiet atmosphere
- ◆ Adequate writing surfaces
 - No lapboards permitted; temporary surfaces resting on chair arms or back of chair in front must be reviewed and approved by ACT prior to use
 - Must accommodate both test booklet and answer document
- ◆ Seating arrangements (requirements apply equally to desks and tables)
 - Seats must be assigned by testing staff as students enter room
 - Minimum of 3 feet apart side-to-side (measured shoulder-to-shoulder)
 - Minimum of 3 feet apart front-to-back (measured head-to-head)
 - All students must face the **same** direction, directly behind one another
- ◆ Freedom from distractions
 - No one not involved in testing may be in the room
 - Uninterrupted morning required for all days of testing (4 hours minimum)
 - No unnecessary noises (bells, public address system, etc., must be turned off)
 - Test rooms must be separated from regular school activities

Personnel

- ◆ **Test supervisors (and their back-ups) have access to secure test materials prior to testing. To avoid the appearance of a conflict of interest—and to protect relatives or wards from allegations of impropriety—test supervisors (and their back-ups) may *not* be related to *any* examinee participating in state testing with standard time this year *anywhere* in Michigan. Relatives or wards include children, stepchildren, grandchildren, nieces, nephews, siblings, in-laws, spouses, and persons under your guardianship.**
- ◆ Required number of qualified assistants per room—1 room supervisor required for each room, **plus** 1 proctor for every 25 examinees in the room after the first 25 (i.e., 26-50=1; 51-75=2; 76-100=3)
- ◆ To avoid the appearance of conflict of interest, testing staff may **not** be:
 - Involved in ACT test preparation outside of normal teaching responsibilities
 - Enrolled in high school
- ◆ Room supervisors and proctors may **not** assist in a room where any relative is testing
- ◆ Adequate training for all staff
 - Testing staff must have read and be familiar with the Day 1 and Day 2-3 supervisor's manuals
 - A local training session for all staff is required before testing
 - Each room supervisor must have a complete copy of that day's supervisor's manual in the test room
- ◆ Attentiveness during testing—testing staff must:
 - Focus on monitoring tests (reading, grading papers, other personal work **not** permitted)
 - Circulate frequently around the room to monitor examinees
 - Recognize the potential for prohibited behavior and take action as instructed in supervisor's manuals
- ◆ Exact compliance with supervisor's manuals required, including reading spoken instructions verbatim

Security

- ◆ All test sites must test on the designated test days with testing as the first activity of the morning. All room supervisors must begin reading the Verbal Instructions for the timed tests **no later than 9:00 a.m.** Students whose schedules normally start earlier or later, including night school students, must adjust to meet this requirement.
- ◆ Constant security of materials
 - Receipt, check-in, and verification of test booklets by serial numbers
 - Restricted access at **all** times from moment of receipt to return (documented “chain of custody”)
 - Answer documents not returned to students after test responses gridded
 - Immediate and complete return of all Day 1 materials to ACT and all Day 2 and Day 3 materials to Pearson
- ◆ Proper identification of examinees by room supervisor (personal recognition or photo ID)
- ◆ Direct consultation with ACT/PEM to handle administration irregularities

Exact timing of tests

- ◆ More than one timepiece must be used in each room to ensure accurate timing
- ◆ Time remaining may not be posted
- ◆ Announcement of five minutes remaining must be read verbatim from the supervisor's manuals

Documentation of test day procedures

- ◆ ACT State Testing Staff List returned for each school for each test date
- ◆ ACT State Testing Roster, Seating Diagram, Test Booklet Count Form, and Time Verification Form returned for each room for each test date
- ◆ Day 1 and Day 2-3 header sheets under which answer documents returned for scoring/processing are completed accurately
- ◆ Day 1 and Day 2-3 Irregularity Report(s) returned with any voided answer documents attached